

The World Bank
INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPMENT
INTERNATIONAL DEVELOPMENT ASSOCIATION

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August 1, 2014

Honorable Kaifala Marah
Minister of Finance & Economic Development
Ministry of Finance & Economic Development
Ministerial Building
George Street
Freetown, Sierra Leone

**Re: Revitalizing Education Development in Sierra Leone
Multi-Donor Trust Fund (REDiSL MDTF) Grant No. TF017720
Revitalizing Education Development Project**

Excellency:

In response to the request for financial assistance made on behalf of the Republic of Sierra Leone ("Recipient"), I am pleased to inform you that the International Bank for Reconstruction and Development and the International Development Association (jointly, "World Bank"), acting as administrator of grant funds provided by the Government of the United Kingdom of Great Britain and Northern Ireland, represented by the Department for International Development ("Donor") under the *Revitalizing Education Development in Sierra-Leone Multi-Donor Trust Fund (TF072152)*, proposes to extend to the Recipient, a grant in an amount not to exceed two million four hundred sixty-four thousand eight hundred United States Dollars (US\$2,464,800) ("Grant") on the terms and conditions set forth or referred to in this letter agreement ("Agreement"), which includes the attached Annex, to assist in the financing of the project described in the Annex ("Project").

This Grant is funded out of the abovementioned trust fund for which the World Bank receives periodic contributions from the Donor. In accordance with Section 3.02 of the Standard Conditions (as defined in the Annex to this Agreement), the World Bank's payment obligations in connection with this Agreement are limited to the amount of funds made available to it by the Donor under the abovementioned trust fund, and the Recipient's right to withdraw the Grant proceeds is subject to the availability of such funds.

The Recipient represents, by confirming its agreement below, that it is authorized to enter into this Agreement and to carry out the Project in accordance with the terms and conditions set forth or referred to in this Agreement.

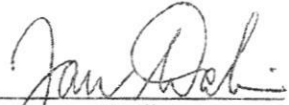
Please confirm the Recipient's agreement to the foregoing by having an authorized official of the Recipient sign and date the enclosed copy of this Agreement, and returning it to the World Bank. Upon receipt by the World Bank of this countersigned copy, this Agreement shall become effective as of the date specified by the World Bank in accordance with Section 5.02 of the Annex to this Agreement; provided, however, that the offer of this Agreement shall be deemed withdrawn if the World Bank has not received the countersigned copy of this Agreement

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within ninety (90) days after the date of signature of this Agreement by the World Bank, unless the World Bank shall have established a later date for such purpose.

Very truly yours,
INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPMENT &
INTERNATIONAL DEVELOPMENT ASSOCIATION

By 
Jan Walliser
Director, Strategy and Operations
Africa Region

AGREED:

REPUBLIC OF SIERRA LEONE

By 
Authorized Representative

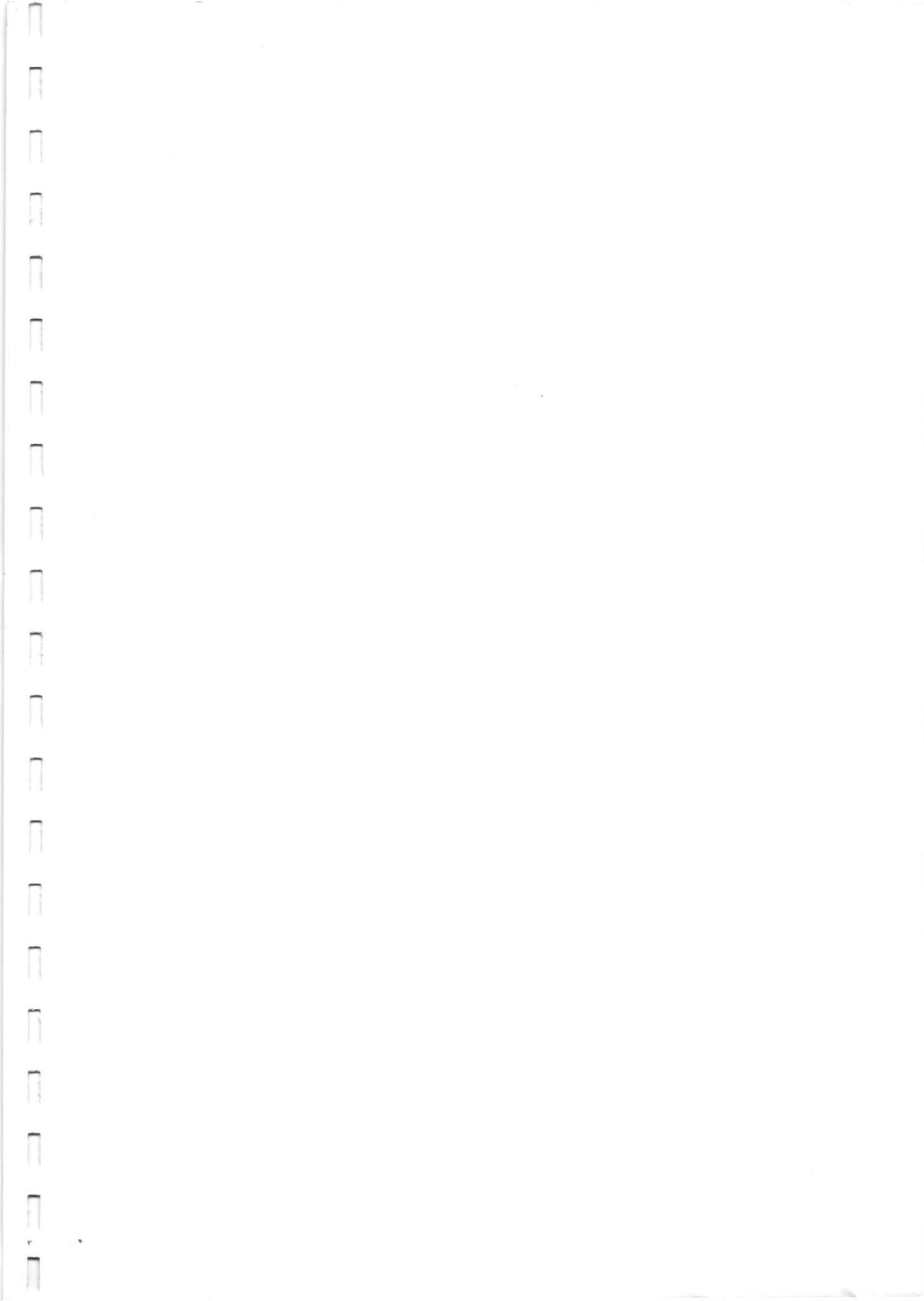
Name Ibrahim S. Conteh

Title Ambassador

Date: 08 / 01 / 2014

Enclosures:

- (1) Standard Conditions for Grants Made by the World Bank Out of Various Funds, dated February 15, 2012
- (2) Disbursement Letter of the same date as this Agreement, together with World Bank Disbursement Guidelines for Projects, dated May 1, 2006
- (3) Guidelines on Preventing and Combating Fraud and Corruption in Projects Financed by IBRD Loans and IDA Credits and Grants, dated October 15, 2006 and revised in January 2011
- (4) Guidelines: Procurement of Goods, Works and Non-consulting Services under IBRD Loans and IDA Credits and Grants by World Bank Borrowers dated January 2011
- (5) Guidelines: Selection and Employment of Consultants under IBRD Loans and IDA Credits and Grants by World Bank Borrowers dated January 2011



REDiSL MDTF Grant No. TF017720

ANNEX

Article I
Standard Conditions; Definitions

1.01. **Standard Conditions.** The Standard Conditions for Grants Made by the World Bank out of Various Funds dated February 15, 2012 ("Standard Conditions") constitute an integral part of this Agreement.

1.02. **Definitions.** Unless the context requires otherwise, the capitalized terms used in this Agreement have the meanings ascribed to them in the Standard Conditions or in the Global Partnership for Education Fund Grant Agreement for the Project (TF016568) ("GPEF Grant Agreement") or in this Agreement.

Article II
Project Execution

2.01. **Project Objectives and Description.** The objective of the Project is to improve the learning environment in targeted schools and establish systems for monitoring of education interventions and outcomes.

The Project consists of the following parts:

Part 1. Improving the Learning Environment and Opportunities in Targeted Areas

- (a) (i) Provision of Performance-Based School Grants to Eligible Schools for the delivery of education services/outputs; and (ii) Provision of technical advisory services and training for, *inter alia*, the validation and monitoring of the delivery of said education services/outputs.
- (b) Piloting activities designed to enhance school readiness of pre-primary students, in particular: (i) construction of approximately 30 classrooms; rehabilitation of approximately 20 classrooms; and operationalization of said constructed and renovated pre-primary classrooms; (ii) developing, implementing and disseminating an ECCE training program for pre-primary teachers (pre-service and in-service) and caregivers; and (iii) developing, implementing and monitoring ECCE minimum quality standards (including provision of associated training to local education officers, staff and school administrators).
- (c) Implementing a program of actions designed to strengthen reading outcomes in early grades, in particular: (i) Provision of approximately 1.9 million reading books, reading support packets and teacher learning materials for primary grades 1-3 in government and community schools; (ii) rolling out of reading campaigns at the school, community and national levels; and (iii) design and implementation of a comprehensive training program (including, appropriate manuals and support packages), targeting, among others, primary school teachers, trainers and administrators.

